



Washington State
Annual Program Performance Report

October 1, 2003 – September 30, 2004

Developmental Disabilities Basic State Grant Program
Developmental Disabilities Assistance and Bill of Rights Act of 2000,
Part B
Federal Assistance to State Developmental Disabilities Councils



**Annual Program
Performance Report
October 1, 2003 - September 30, 2004**

Submitted to:

Administration on Developmental Disabilities
Administration on Children and Families
US Department of Health and Human Services
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INTRODUCTION

Developmental Disabilities Councils are authorized in the Developmental Disabilities Assistance and Bill of Rights Act (PL 106-402).

The federal law directs the Developmental Disabilities Council (DDC) to engage in advocacy, capacity building, and systemic change activities in order to contribute to a system of services and supports for people with developmental disabilities and their families that are:

- Coordinated,
- Consumer/family centered and directed,
- Comprehensive,
- Culturally competent, and
- Includes needed community services, individualized supports, and other forms of assistance.

These supports and services are intended to promote:

- Self-Determination,
- Independence,
- Productivity, and
- Integration and inclusion in all facets of community life.

During this reporting period, the DDC worked toward the following goals:

- Child care – Children and families benefit from a range of inclusive flexible child care options.
- Education & Early Intervention – Students reach their educational goals. Infants and young children (birth to nine) reach their developmental potential.
- Employment – Adults with developmental disabilities who want to work will have jobs.
- Health – All people are as healthy as they can and want to be and benefit from the full range of health services.
- Housing – People with developmental disabilities live where and with whom they want.
- Other Services – Formal and Informal Community Supports – Individuals have access to other services available or offered in a community, including formal and informal supports that improve their quality of life.

- Quality Assurance – People have the information, skills, opportunities, and supports to live free from abuse, neglect, financial and sexual exploitation, and violation of their human and legal rights and the inappropriate use of restraints or seclusion.
- Transportation – People with developmental disabilities and their families have transportation services for work, school, health, and personal needs.

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SECTION I: THE COUNCIL

The Washington State Developmental Disabilities Council (DDC) was established April 27, 1976 by Executive Order 96-06. The DDC's Designated State Agency is the Washington State Department of Community, Trade and Economic Development.

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SECTION II: REPORTING YEAR STATE TRENDS

State Economy & Budget

In 2003, the State faced a \$2.6 billion dollar deficit between the cost to maintain programs at current levels and the projected revenue. As we enter the 2005 Legislative Session, we face a \$1.2 billion dollar deficit.

Unemployment continues to be higher than the national average. Medicaid, health care, prescription drugs and enrollments are the primary budget drivers.

The State constitution requires funding of basic education. Education and human services are the major recipients of state funds. In the 2004 session, the Legislature passed a no new tax revenue budget with cuts in health care and human services. However, the Division of Developmental Disabilities received a modest increase in funding for 2004 primarily for community protection clients and school to work clients. The agency's 2005-2007 budget submittal to the Governor included increased funding for all the major DD programs. The DDC & advocates support maintaining all current services and increase funding in four priorities: supports to families, employment, residential and stable provider workforce.

CMS has approved the Division of Developmental Disabilities (DDD)'s 4 new waivers. DDC is working with DDD to conduct trainings on the new waivers. Clients on the waivers will be assessed over the next two years. DDC is funding quality assurance volunteer teams to work with DDD quality assurance managers to survey waiver clients using the Core Indicator Study Family and Consumer survey tools. DDD will be implementing a new "mini" assessment in 2005 for all new clients and the un-served and is developing a full assessment tool for all clients. Both tools will help achieve fairness and consistency in service level determination.

Policy

DD advocates are working together to develop policy proposals for the 2005 Legislative Session including budget priorities, community services, and institutional consolidation. The legislatively directed downsizing of one of the DD institutions is underway. Advocates will again ask the Legislature to set aside downsizing savings and revenue from the sale of RHC excess land and timer to stay in the DD system to fund services/supports in the community.

State Supplemental Payment (SSP) Program

The 2002 Legislature directed DSHS, Division of Developmental Disabilities (DDD) to change some of its services to cash payments to address the state budget shortfall. The DD Council is monitoring this change and its impact on families, self-advocates, service providers and agency staff through contract with a consultant. A preliminary report was issued in February 2004, and a second report is due out in February 2005.

Providers Workforce In-home providers were given a .75 cents an hour increase, health insurance and Labor & Industries workers compensation coverage in the 2004 Legislative Session. The DD Council serves on the Home Care Authority board and is monitoring their development of a provider registry and training standards.

Access to health & dental care

Access to health care and dental services, including prescription drugs continues to be an increasing problem as fewer providers are willing to take Medicaid reimbursements. The legislature made cuts to health care for low-income families and some categories of illegals.

Intermediate Care Facilities & Residential Habitation Centers (RHCs)

Council staff continue to monitor surveys and issues of compliance with regulations, health & safety, lack of active treatment and violations of human rights.

Employment

Several collaborative efforts are underway to improve employment outcomes for people with developmental disabilities. Council staff is worked with other disability organizations on improving Work Source Center (One-Stops) services and improving the state contracting preference law. Public awareness efforts are educating employers and the public about the benefits of hiring people with developmental disabilities through journal and newspaper editorials, human-interest stories, and a Rotary Club video.

STATUS OF WAIT LISTS

The Division of Developmental Disabilities maintains wait lists for the Family Supports and Voluntary Placement programs. The Family Supports program has a wait list of 8440 families as of September 2004. The 2004 Legislature did not provide any funding for families on the wait list, so unless families go off the list, no new families can be added. The 2002 Legislature directed DDD to provide cash payments to families receiving state only dollars for Family Support. The cash payments are part of the state's Maintenance of Effort for State SSP. Families can self-direct how they spend the cash payments.

A wait list for the Voluntary Placement Program (VPP) voluntary foster care services was established in response to the 2001-2003 budget. Prior to this, the VPP budget provided for caseload and per capita cost growth. The 2001-2003 budget did not provide new funding for caseload growth and also limited the per capita expenditures for individual client services. This trend has continued for the 2003-2005 budget cycle. It is anticipated that the waiting list for VPP services will continue to grow. As of September 2004, 56 families are on the wait list for VPP services.

Together with the proposed Home and Community Based waivers, DDD is developing a wait list procedure. The DD Council will continue to monitor DDD progress in dealing with wait lists and people with developmental disabilities who are unserved.

In addition to these wait lists; there are many other people eligible for DDD services that are unserved. The Joint Legislative Audit Review Committee's Performance Audit of the Division of Developmental Disabilities (December 2002) states that, based on records they received, 33 percent of those on caseload rolls received no services paid by DDD. This does not necessarily mean that these people are totally unserved. The study also found that 81 percent of the DDD clients receive services from other parts of the Department of Social and Health Services.

SECTION III: STATUS OF STATE PLAN IMPLEMENTATION

CHILD CARE

Goal: Children and families benefit from a range of inclusive, flexible child care options.

CHILD CARE PROJECTS

Reporting data for October 1, 2003 through September 30, 2004

➤ Inclusive Child Care

The collaborative efforts of Council staff, the Division of Child Care and Early Learning, Department of Health, and Washington State Child Care Resource and Referral Network was influential in creating more inclusive child care options for children with special needs in the state. However, progress towards the goal has been impeded by funding cuts to the Division of Child Care and Early Learning that supported public health nurse consultation to child care providers. Staff continues to participate in Leadership Council for Quality Care & Education meetings which is responsible for monitoring and coordinating care and services to children and families birth to nine.

EDUCATION AND EARLY INTERVENTION

Goal: Students reach their educational goals. Infants and young children (birth to nine) reach their developmental potential.

EDUCATION PROJECTS

Reporting data for October 1, 2003 through September 30, 2004

➤ Special Education Advocacy – 11/17/97 to 8/31/2005

Contractor: Washington State Special Education Coalition

Council Funds Spent: \$17,478

Match (includes hard cash and volunteer time): \$19,513

Collaborators: Developmental Disabilities Community Advocacy Coalition, Arc of Washington State, Parent to Parent, Parents are Vital in Education & other education groups

Project Description: The Special Education Advocacy Project provides information and education to parents, professionals, policy makers and organizations about special education issues. A legislative consultant provides legislative analysis and advice to special education advocates and a parent coordinator develops and disseminates educational materials/information to parents and community members, and assists parents in understanding their rights under the Individuals with Disabilities Education Act (IDEA).

Special education information is disseminated statewide through an email group list. Last year the list serves increased from 680 to 700 recipients. Parents and professionals receive pertinent information on special education issues, and assistance in communicating with educators and policymakers. 25 Parents reported using the information to advocate with their school personnel on behalf of their child's education needs.

Results:

- 700 parents/ professionals received information/updates on special education issues.
- 149 public policymakers were educated about special education issues.
- 1,500 copies of informational materials distributed to policymakers.
- 25 parents advocated with school personnel.

EMPLOYMENT

Goal: Adults with developmental disabilities who want to work will have jobs.

EMPLOYMENT PROJECTS

Reporting data for October 1, 2002 through September 30, 2003

➤ Work Source Center Employment Project – 9/1/2003- 9/30/2007

Contractors: Rehabilitation Enterprises of Washington (REW), Horizons Incorporated of Sunnyside

Council Funds Spent: \$51,578

Match (includes hard cash and volunteer time): \$23,234

Collaborators: Developmental Disabilities County Coordinators, Department of Social and Health Services Division of Developmental Disabilities, Workforce Development & Training Board, WorkSource Centers & boards, Governor's Committee on Disability Issues and Employment, Community Rehabilitation Programs

Project Descriptions: Work Source center staff receives training on accessing and working with the developmental disabilities employment network to share information, training, expertise and resources to improve employment outcomes for people with developmental disabilities through the Work Source Center system. REW is focusing on systemic change efforts and Horizons is focusing on outreach to the Hispanic developmental disabilities population in Yakima Valley. The target is 75 adults with developmental disabilities will get jobs at least at minimum wages through the Work Source Center system by the end of the project and the employment retention rate after 1 year will be the same as for the general population getting jobs through the Work Source Center system.

Results:

Focus groups were held in Snohomish, Spokane, Wenatchee, Bellingham, Burien and Olympia by REW

Disability awareness training was held in Sunnyside

2 Horizons staff being housed at the WorkSource Center

Self-advocacy group established with 6 members in Sunnyside

2 people enrolled in employment training in Sunnyside

➤ Rotary Club Employment Video – 6/1/2004 – 9/30/2004

Contractors: Rotary Club of Auburn

Council Funds Spent: \$10,000

Match (includes hard cash and volunteer time): \$9,000

A video depicting adults with developmental disabilities working in community jobs, promoting the value of inclusion and what people with disabilities have to offer to employers was developed and is being presented by the Auburn Rotary Club to other rotary clubs.

Results: The video was presented to 89 Rotarians and 2 adults with developmental disabilities were hired by Rotarians to work in their businesses.

Ticket to Work & Workforce Training

The Council is monitoring the implementation of Ticket to Work, Health Care for Disabled Workers Medicaid buy-in option, policy and administrative changes in the State Department of Vocational Rehabilitation, promotion of PASS and IRWE work incentive programs and the lack of funding for employment supports for students leaving high school. Council staff is participating on an advisory committee to the Workforce Investment grant tasked to improved services to people with disabilities at the Work Source Centers (One Stops), working with the Governor's Committee on Disability Issues and Employment, Division of Vocational Rehabilitation, Department of Services for the Blind, the Washington State Workforce Training and Education Coordinating Board, Office of Superintendent of Instruction, the Community and Technical Colleges, and Employment Security Department in reporting annually to the legislature on the status of training and employment of persons with disabilities in response to Senate Joint Memorial 8014.

During the 2004 Legislative Session, advocates worked to gain funding in the 2004 Supplemental Budget for some students with developmental disabilities exiting school in 2004.

HEALTH

Goal: All people are as healthy as they can and want to be and benefit from the full range of health services.

HEALTH PROJECTS

Reporting data for October 1, 2003 through September 30, 2004

➤ Health Care Training and Advocacy– 2/1/99 to 9/30/2006

Contractor: University of Washington, Center on Human Development and Disability

Collaborator: Northwest Center, DSHS/Division of Developmental Disabilities

Council Funds Spent during Reporting Period: \$2,016

Project Description: The project is in its fourth year. This year Northwest Center is a collaborator and the training is including an emphasis on health advocacy. Two community meetings were held with parents, family members, self-advocates, providers and interested community members to talk about what information and training would be valuable to them. The project continues to use the curriculum developed in years 1 & 2 and has added several additional components including developing health topic one-pagers. Four trainings were held during the last year. Forty-five direct care professionals, 10 board members, and several parents and self-advocates participated in trainings. Trainings included the following components: Getting Good Health Care (advocacy), Medications – Promoting Safe and Appropriate Use, Supporting People With Developmental Disabilities During the Aging Process – Health Effects of Aging with a Developmental Disability, and Toward Health Aging – Promoting Health Through Lifestyle Changes. The training curriculum is posted on the University Center for Human Disability and Development Web site and is being incorporated into the in-service training for physicians. Participants in the trainings completed a training worksheet and received information about additional resources, Websites, and links to the handouts used in the presentation. Evaluations of the trainings indicated over 90% felt the information was useful, easy to understand, they learned a lot, and the presenters did a good job.

Project Results:

- 55 people received Health Resources or Health Promotion training.

Advocacy

Council worked on identifying the four key barriers to access to health care and health insurance. Staff from the Insurance Commissioners Office presented at a workgroup meeting about what is being done to improve/increase access to health care. Council staff worked with other advocates to educate and inform legislators/staff about how proposals to cut Medicaid services in health and dental care would impact clients with developmental and other disabilities, low income adults and

undocumented/alien children. As a result, some cuts were not included in the final 2004 Budget.

Advocacy Results

- \$43,600,000 in General Fund State dollars to reduce premiums on children's health care coverage.
-

HOUSING

Goal: People with developmental disabilities live where and with whom they want.

HOUSING PROJECT

Reporting data for October 1, 2003 through September 30, 2004

➤ Home Run – 3/1/2002 – 9/30/2006

Council staff met with developmental disabilities housing developers, state developmental disabilities staff, and housing advocates to select Spokane as the site for a pilot of Project Home Run. A Request for Proposals was published, a bidders conference was held, and the Arc of Spokane was selected to conduct the pilot project in the Spokane area. The Council is contracting \$35,000 for the project and \$15,500 from funds donated by two banks. The Arc of Spokane hired staff to facilitate the project and has begun holding initial meetings with local housing developers, bankers, real estate brokers, local developmental disabilities providers, and self-advocates interested in becoming homeowners. The goal of the project is for six self-advocates to become homeowners by the end of the project. The pilot model will then be marketed to other regions in the state.

Advocacy

Council staff worked collaboratively with other advocates for a legislative directive to downsize one of the State's Developmental Disabilities Institutions – Fircrest in Shoreline (Seattle area). The downsizing resulted in the closure of 4 cottages at Fircrest.

Advocacy Results:

- 21 residents of Fircrest moved into community residential settings
- 38 residents of Fircrest moved to other institutions

- 4 residents of Fircrest moved into community nursing facilities

Housing Trust Fund Developmental Disabilities Set-Aside

Developmental Disabilities advocates were successful in keeping a set-aside of \$5 million in the Housing Trust Fund (State Capital Budget) for housing for people with developmental disabilities.

Housing Trust Fund Developmental Disabilities Set- Aside Results:

- 64 units of rental housing
- 1 banks made mortgage funds available
- \$7.2 spent on housing (Housing Trust Fund - \$2.9M; leveraged from other public/private sources - \$4.3)

OTHER SERVICES (FORMAL & INFORMAL COMMUNITY SUPPORTS)

Goal: Individuals have access to other services available or offered in a community, including formal and informal supports that improve their quality of life.

COMMUNITY INCLUSION PROJECTS

Reporting data for October 1, 2003 through September 30, 2004

➤ Inclusive Community Project –10/1/2002- 9/30/2004

Contractors: Vashon Island School District

Council Funds Spent: \$14,022

Match (includes hard cash and volunteer time): \$2,451

Collaborators: Vashon Island Parks District, Vashon Island Youth and Family Services, Vashon Island YMCA

Project Description: Partners are working to increase the inclusion of children and youth with developmental disabilities in enhanced educational, enrichment, and social activities in the Vashon Island community.

Results:

- 13 youths with developmental disabilities participated in a summer education enrichment program.
- Sponsored a community book reading event and a booth at the summer festival.

➤ Systems Change and Community Inclusion Through the Arts – 10/1/2002 – 4/30/2005

Contractor: VSA arts of Washington

Council Funds Spent: \$16603

Match (includes hard cash and volunteer time): \$17,394

Collaborators: gathering place of Port Townsend, Marysville Community Center, Coalition of Responsible Disabled of Spokane, SL Start

Project Description: Communities in Spokane, Port Townsend, Everett, Marysville, and Spokane are being supported to develop inclusive art classes and opportunities to exhibit art created by people with developmental disabilities. VSA arts assists communities in developing program sustainability plans and grant applications, supports art instructors and provides ongoing technical assistance to community programs.

Results:

- 89 individuals participated in art classes in Marysville, Port Townsend, and Spokane.
- 28 individuals exhibited their art at community art events.

➤ Supported Parenting Program – 10/1/2002- 9/30/2006

Contractor: First Steps Support Center in Port Angeles

Council Funds Spent: \$18,289

Match (includes hard cash and volunteer time): \$8,896

Collaborators: Port Angeles School District, Clallam County Community Services, and Department of Social & Health Services/Division of Developmental Disabilities, Children & Family Services

Project Description: Parents with developmental disabilities receive training and support to work collaboratively with school personnel to

increase their participation in the educational decisions for their children. School personnel are receiving training and support to understand the issues of parents with developmental disabilities and to better support them in being active participants in their children's educational decisions.

Results:

- 10 families are participating in the project.

➤ One to One Project – 10/1/2002- 3/31/2005

Contractor: Yakima Valley Memorial Hospital/Parent 2 Parent Program

Council Funds Spent: \$19,624

Match (includes hard cash and volunteer time): \$15,790

Collaborators: Yakima County Department of Community Services, Horizons/Sunnyside Youth Coalition, Sunnyside Presbyterian Church, Safe Haven, Enterprises for Progress in the Community

Project Description: Trains community/recreational programs in cultural competency and disability awareness, trains youths and matches with youths with developmental disabilities and supports participation in community recreational and social activities.

Results:

- 5 youths are mentoring youths with developmental disabilities.

Advocacy results:

\$2.0 million for community residential crisis prevention

\$6.2 million for a 2% vendor rate increase

\$46 million for 50-cents/hour rate increase for Medicaid Personal Care providers

QUALITY ASSURANCE - SELF-DETERMINATION, ADVOCACY, AND LEADERSHIP DEVELOPMENT

Goal: People have the information, skills, opportunities and support to live free from abuse, neglect, financial and sexual exploitation, and violation of their human and legal rights and the inappropriate use of restraints.

ADVOCACY

Reporting data for October 1, 2003 through September 30, 2004

➤ Advocacy Partnership Project – 7/1/97 to 6/30/05

Contractor: The Arc of Washington

Council Funds Spent during Reporting Period: \$120,097

Matching Funds Spent during Reporting Period (includes hard cash and volunteer time): \$125,099

Project Description: Information is provided to legislators, legislative staff, other disability organizations and advocacy organizations about developmental disabilities issues. During the legislative sessions, a weekly Developmental Disabilities Advocacy Days was held at the state capital, information and educational briefing documents on current issues were distributed to policy makers, advocates, families and individuals with developmental disabilities. A Disabilities Legislative Reception was held in collaboration with other disability organizations and advocates to inform and education legislators and staff about issues important to individuals and families. Volunteers met with legislators and provided information about ongoing issues of concern to the developmental disabilities community. Parents, family members and self-advocates were supported to participate in Advocacy Day and to meet with their legislators to share information about public policy issues, and to connect with their legislators. Self-advocates and parents participated in a “mentor your legislator” project.

Project Status: As a result of the Council's ongoing commitment to training parents and self-advocates to advocate effectively, great strides have been made for people with developmental disabilities in the state. The Developmental Disability advocacy effort is considered one of the strongest on the hill. Developmental Disability issues and concerns are consistently presented to legislators/staff. The “mentor a legislator”

aspect of the Advocacy Partnership Project has proven to be a very effective and important tool in educating new legislators about the issues important to individuals and families in the developmental disabilities community. Off-session strategy meetings provide advocates with an opportunity to discuss what went well during the last session and to plan to more effectively educate and inform policy makers about the developmental disabilities issues.

Results:

- 149 legislators and staff were educated and informed about issues important to people with developmental disabilities and their families.
- 442 people attended Advocacy Day; 280 unduplicated people:

Self-advocates	165
Family members	61
Others	54

LEADERSHIP

➤ Local Disabilities Leadership Development – 3/7/01 to 9/30/05

Contractors: Clark County Community Services, Arc of Spokane, Reliable Enterprises, and Kitsap County Parent Coalition

Council Funds Spent during Reporting Period: \$39,990

Matching Funds Spent during Reporting Period (includes hard cash and volunteer time): \$13,302

Project Description: Participants participate in 6 workshops about the history of the developmental disabilities movement, developmental disabilities service systems, and advocacy. Participants conducted projects in their local communities. Annually, the DD Council in Olympia hosts a legislative training workshop. Participants in the local projects attend the weekend workshop, which includes training in legislative advocacy, role-playing a legislative hearing, legislative processes and public policy advocacy. Forty-five individuals participated in local disability leadership programs in their local communities.

Results:

- 57 individuals are participating in local leadership programs.

Parents/family members	42
Self-advocates	15

➤ Self-Advocates on Boards & Commissions – 4/14/98 to 3/31/04

Contractors: People First of Washington

Council Funds Spent during Reporting Period: \$4,839

Matching Funds Spent during Reporting Period (includes hard cash and volunteer time): \$5,300

Project Description: This project was completed this year. The curriculum, Mixed Voices, was developed in the first year of the project and was updated during this project year. Self-Advocates were trained to serve on a board and assisted to apply for board membership. Boards received training to be welcoming and to practice inclusion principles. Trainers consisted of teams of a self-advocate and a community trainer. The project provided training in King, Snohomish, Whatcom, Cowlitz, Clallam, Jefferson, Spokane, Benton/Franklin, Grays Harbor and Asotin counties. All objectives and performance targets for the project were met and/or exceeded by the end of the project. People First is currently using the curriculum for the “Believing is Achieving” project funded by the Division of Developmental Disabilities under Real Choices federal funding.

Results:

- 11 self-advocates attained membership on boards, commissions or standing committees.
- 10 boards received training.
- 219 self-advocates received board training.

➤ Youth Leadership Forum 7/10/00 – 9/30/05

Contractor: Governor’s Committee on Disability Issues and Employment

Council Funds Spent during Reporting Period: \$19,220

Matching Funds Spent during Reporting Period (includes hard cash and volunteer time): \$73,625

Project Description: Youths with developmental disabilities participate with in a four-day cross-disability culturally diverse Youth Leadership Forum hosted by the Governor's Committee on Disability Issues and Employment. Participants learn about disability issues, how to set high academic and career goals, identify resources, realize their leadership potential, and become active in their communities. They develop friendships and learned about the struggle for civil rights for people with disabilities that resulted in the Americans with Disabilities Act. Graduates are invited to return as peer mentors or group leaders. This project is in its third year. Youths who have participated in the forums are invited to join Self-Advocates in Leadership (SAIL), local self-advocacy organizations and the Council's Local Disabilities Leadership training.

Results:

- 19 youths with developmental disabilities participated in the annual Youth Leadership Forum (5 from ethnic background).
- 2 graduates returned as peer mentors/group leaders.

SELF-DETERMINATION & SELF-ADVOCACY

➤ Self-Advocates Mentor Project 4/30/2002 – 6/30/2005

Contractor: Highline Community College, Arc of Washington

Council Funds Spent during Reporting Period: \$2,200

Matching Funds Spent during Reporting Period (includes hard cash and volunteer time): \$0

Collaborator: Region 4 Developmental Disabilities

Project Description: Self-advocates are trained as mentors and matched with people moving out of state institutions into the community. The mentors had to pass a background check and complete 3 mentoring/leadership development workshops. Training was on leadership skills, mentoring, and supporting the self-determination of people making the transition from institutional living to community living. Self-advocates completing the training received college credits and a stipend. Trained mentors are in the process of being matched with people who have moved as a result of the Omstead decision and/or Fircrest downsizing.

Results:

- 12 self-advocates completed 3 Mentoring/Leadership training workshops and were awarded certificates of completion from Highline Community College.

➤ Self-Advocacy Initiative 1/1/01 – 6/30/05

Contractor: Arc of Washington

Council Funds Spent during Reporting Period: \$44,456

Matching Funds Spent during Reporting Period (includes hard cash and volunteer time): \$40,771

Project Description: Self-advocates receive advocacy training and opportunities to participate in the legislative process. Four self-advocates are working as coordinators in their local communities to provide information and education to local self-advocacy organizations and individuals about developmental disabilities policy issues. Leadership is being developed at the local level to strengthen and support a coordinated, statewide self-advocacy effort and ongoing communication about legislative and public policy initiatives and issues. Training is provided to self-advocacy organizations and groups about legislative advocacy and self-advocacy. Staffing support is provided to the Self Advocates in Leadership (SAIL) Coalition.

Self-Advocates in Leadership (SAIL) Coalition

The Council funds the meeting costs for the state's Self-Advocates in Leadership (SAIL) coalition. This coalition, along with activities conducted through the Self-Advocates Initiative, is providing ongoing opportunities for self-advocates across the state to engage in the process of shaping public policy that impacts their lives. Self-advocates are coming together to create a strong unified voice in the public policy area and are taking leadership roles at SAIL meetings, Advocacy Day, and in their communities. SAIL members developed their own legislative agenda, wrote letters and post cards to the Governor, legislators, and met with their legislators at local legislative receptions, town hall meetings and at the legislature.

The self-advocacy movement is growing, becoming stronger, and putting a face and story to who people with developmental disabilities are and what they need and want for their lives. Self-advocates worked

to get passed the Respectful Language Bill, which requires new laws and revisions to existing laws to use “people first” language respectful of people with disabilities. Self-advocates testified at hearings, took the lead on the Respectful Language bill, and advocated for the downsizing of Fircrest and creation of a Community Services Trust account. A survey mailed to SAIL membership indicated 90% feel they have learned more about legislative issues that affect their lives as a result of SAIL and their participation in Advocacy Day.

Results:

- 3 regional self-advocacy coordinators, trained and coordinating advocacy in their local community.
- 16 self-advocates are taking leadership roles in their community.
- Advocacy training was presented at 27 workshops across the state in 17 counties.
- Membership in SAIL increased from 118 to 167
- 25 self-advocates were active in systems advocacy during the 2004 Legislative Session.
- 10 self-advocates testified at legislative hearings.
- 366 self-advocates were trained in systems advocacy.

Other activities:

Council staff hosted weekly conference calls to exchange information between Council members and staff and participated on the following advocacy coalitions: Developmental Disabilities Advocacy Coalition, Children’s Budget Coalition, Welfare Advocates Group, Long Term Care Coalition, Housing Partnerships, and Child Care Works for Washington.

TRANSPORTATION

Goal: People with developmental disabilities and their families have transportation services for work, school, health and personal needs.

➤ Travel Training 10/1/2002 – 3/31/2005

Contractor: Skagit Transit

Council Funds Spent during Reporting Period: \$27,000

Matching Funds Spent during Reporting Period (includes hard cash and volunteer time): \$17,793

Collaborators: Department of Social and Health Services/Division of Developmental Disabilities, Department of Vocational Rehabilitation, Employment Security Department, Skagit County Developmental Disabilities

Project Description: Skagit transit is conducting training with self-advocates to improve their access and use of the public transportation system. Self-advocates received specialized and customized, individual training and support to increase their comfort level and use beginning with the Dial a Ride (DAR), or moving from only using DAR to using fixed routes, and changing buses and returning home. Each participant received individualized supports including training on call for rides, learning timetables and routes, and a variety of methods of communicating requests for assistance with getting to places in the community. Self-advocates reported they experienced increased comfort level and use of the public transportation system, and inclusion in the community as a result of their participation in the project. Outreach has been conducted to include self-advocates from the Hispanic communities and from outlying rural communities. Community awareness training was conducted to increase support for people with disabilities using the transportation system. Transportation provider staff received training on being respectful and supportive of people with disabilities using the transportation system.

Results:

- 84 (seven Hispanic) self-advocates were trained and supported to use the public transportation system.

OTHER – CROSS CUTTING

➤ Media/Public Relations Consultation 10/2002 – 5/31/2005

Contractor: Harris & Smith Public Relations

Council Funds Spent during Reporting Period: \$35,127

Matching Funds Spent during Reporting Period (includes hard cash and volunteer time): \$0

Project Description: Harris & Smith Public Relations is providing ongoing media/ public relations consultation and training. The Council's Executive Director meets regularly with the contractor to discuss ongoing and merging issues, and to develop op-eds and human-interest stories about people with developmental disabilities working and living in the community. Training and consultation is provided to Council members, staff, and developmental disabilities advocates on framing the issues, developing clear and concise messages about developmental disabilities issues, working with reporters to get the Council's messages/initiatives published in print media. Training was provided to the Disabilities Local Leadership participants at the annual Legislative Training Workshop weekend.

Results:

- 45 Local Leadership participants trained
- 300 articles published in newsprint

SECTION IV: CONSUMER SATISFACTION WITH COUNCIL SUPPORTED OR CONDUCTED ACTIVITIES

The Consumer Satisfaction Survey was sent to individuals who participated in four Council funded activities: Advocacy Partnership Project – Advocacy Day, Self-Advocates on Boards & Commissions Project – board and self-advocate trainings, Disabilities Local Leadership Development Projects – leadership training workshops, and Self-Advocates in Leadership (SAIL) Coalition – meetings and advocacy with legislators.

Consumers were asked to indicate their level of satisfaction with participation in the Council funded projects in general and in specific areas such as: consumers were asked about their satisfaction with participation in legislative advocacy through the Advocacy Partnership project and attendance at Advocacy Day during the 2004 Legislative Session; meeting participation, information and advocacy opportunities through the Self-Advocates in Leadership (SAIL) Coalition meetings and activities; leadership skills development, learning legislative advocacy and participation in the Disabilities Local Leadership Development projects and self-advocates were asked about the training they received to serve on boards and commissions, and boards were asked if the inclusion training was effective that they received through the Self-Advocates on Boards and Commissions project. Consumers were asked if they feel participation in the Council projects has improved their access to services and supports in the community, improved their ability to advocate with policy makers, and to have the skills they need to be leaders in their community.

Overwhelmingly, the response was improved ability, increased access and learning skills needed to be leaders. Out of 386 responses, 342 (88%) reported being very satisfied with their participation in the Council projects, 39 (11%) said they were somewhat satisfied and only 5 (1%) said they were not satisfied.

SECTION V: REPORTING YEAR EXPENDITURES

A. Types of Recipient

RECIPIENT	Part B \$	Match \$	TOTAL
1. DD Council	\$706,638	\$0	\$706,638
2. Designated State Agency	50,000	136,163	186,163
3. Other(s) State Agency	19,220	73,625	92,845
4. P&A System	0	0	0
5. UCEDD	2,016	0	2,016
6. Non-Profit Organizations	386,177	289,543	675,720
7. Other	55,127	0	55,127
8. TOTAL	1,219,178	499,331	1,718,509

B. Cost Categories – Priority Areas, General and Designated State Agency (DSA) Functions

CATEGORY	Part B \$	Other(s) \$	TOTAL
1. Employment	\$103,285	\$23,234	\$126,519
2. Education & Early Intervention	69,612	19,513	89,125
3. Housing	41,707	0	41,707
4. Health	43,723	0	43,723
5. Child Care	0	0	0
6. Recreation	0	0	0
7. Transportation	68,707	17,793	86,500
8. Quality Assurance	495,639	258,097	753,736
9. Formal/Informal Community Supports	120,673	44,531	165,204
10. General management	225,832	0	225,832
11. Functions of the DSA	50,000	136,163	186,163
12.TOTAL	1,219,178	499,331	1,718,509

Note: The Designated State Agency for the DDC is the Department of Community, Trade and Economic Development, Office of Community Development.

SECTION VI: DISSEMINATION OF ANNUAL REPORT

The FFY04 Annual Program Performance Report will be documented as a written report, published, and distributed to Council members, advocacy partners, families, self-advocates, contractors, and other interested parties. The report will be posted on the Web site at ddc.wa.gov and be available in alternative format upon request to the Council Office by calling 1-800-634-4473.

A summary of the report, highlighting significant achievements will be published and distributed through the Council's interested parties mailing lists to policy makers, advocates, media, contractors, families, self-advocates, providers and others.

The Council's public relations/media contractor will work with local and statewide publications/newsprint to get press releases and human interest stories published about consumers' participation in projects and activities the Council has undertaken over this last year. Staff will be available to make presentations to on the results of the annual performance report at Developmental Disabilities Advisory Committee meetings, county developmental disabilities, Parent to Parent, self-advocacy, and other disability related meetings, upon request.

SECTION VII: DEVELOPMENTAL DISABILITIES NETWORK COLLABORATION

The Developmental Disabilities Network (DD Network) is the Developmental Disabilities Council (DDC), the Protection and Advocacy System (P&A), and the University Center for Excellence in Developmental Disabilities Education, Research, and Services (University Center for Excellence). In Washington State, the University Center for Excellence is the University of Washington Center on Human Development and Disability.

The DDC, P&A and Center for Excellence have identified issues/barriers affecting individuals with developmental disabilities and their families. The following are areas in which the Council is collaborating with one or more of the DD Network.

- Access to health care and mental health services for people with developmental disabilities
- System advocacy/quality assurance meetings to coordinate system change/public policy strategy
- Leadership Development - Leadership development opportunities for self-advocates & family members
- Board Coordination - Exchange information and coordinate activities by serving on partner boards

Access to Health Care

People with developmental disabilities lack access to health and mental health services due to low Medicaid reimbursement rates, lack of health/mental health professional training, and lack of general insurance coverage. The DDC, P & A and the University Center for Excellence are working on a variety of strategies to increase access to and the quality of health and mental health services for people with developmental disabilities and their families.

The DDC is funding the University Center for Excellence to train individuals, family members and residential providers about health resources, health promotion and health advocacy. The DDC is supporting mental health parity legislation proposed by the P&A system and other advocates. This proposal will be re-introduced in the 2005 legislature. The P&A has taken the lead on this and has provided information to the DDC and staff.

The DDC is monitoring the implementation of the four new Home and Community Based Waivers, proposed changes to the state Medicaid Plan, implementation of the Care Assessment tool, mini assessments and Plans of Care. The DDC is researching a Medicaid buy-in program for families who have children with disabilities who require more intensive health/mental health services.

Barriers:

Physicians were not interested in participating in training, so training was developed and offered to nurses and physician assistants, and is now being offered to individuals, family members and residential providers. This is increasing the number of people trained in Health Resources, Health Promotion, and Health Advocacy.

Appendix A

Developmental Disabilities Council Membership As of September 2004

Name	Position/Agency	Location (county)
George Walker	Chair, Parent	King
William Anderson	Parent of individual in institution	King
Kim Blume	Parent	Benton
Tracie Day	Parent	Yakima
William “BJ” Flaherty	Self-Advocate	Yakima
Lori Flood	Parent	Snohomish
Vickie Foster	Self-Advocate	King
Larry Garman	Parent	Grays Harbor
Suzanne Gries	Parent	Clark
Mike Hatch	Interested party	Snohomish
Sherri Huwe	Parent	Walla Walla
Alphonso Lee	Service Provider	Yakima
Clara Link	Self-Advocate	Pierce
Sara McQueed	Self-Advocate	King
Mike Raymond	Self-Advocate	Pierce
Carol Shaw	Parent	Pierce
Mary Jo Sizemore	Self-Advocate	King
Laethan Wane	Self-Advocate	King
Rita Wang	Parent	Whatcom

Name	Position/Agency	Location (county)
Juli Williamson-Purdy	Self-Advocate	Spokane
Diana Zottman	Family Member	King

Agency Representatives:

Mark Stroh Designee: Phil Jordon	Washington Protection and Advocacy System
Linda Rolfe Designee: Janet Adams	Division of Developmental Disabilities, DSHS
Karl Brimmer Designee: David Kludt	Mental Health Division, DSHS
Michael Guralnick Designee: Sherrie Brown	University Centers for Excellence, Center on Human Development and Disability, University of Washington
Juli Wilkerson Designee: Marijo Olson	Department of Community, Trade and Economic Development
Uma Ahluwalia	Children's Administration, DSHS
Mary Selecky Designee: Angela Brothers	Department of Health
Doug Gill Designee: Lou Colwell	Office of Superintendent of Public Instruction
Kathy Leitch Designee: Patty McDonald	Aging and Adult Services Administration, DSHS
Michael O'Brien Designee: Connee Bush	Division of Vocational Rehabilitation, DSHS
J.Doug Porter Designee: Diana McMaster	Medical Assistance Administration, DSHS

DSHS = Department of Social and Health Services

**Developmental Disabilities Council
Projects/Contracts Results
October 1, 2003 - September 30, 2004
(Federal Fiscal Year 2004)**

3,728 people with developmental disabilities and families throughout Washington State benefited from the Council's investments in projects and staff activities during Federal Fiscal Year 2004. Individuals with developmental disabilities and families are more independent, productive, integrated and/or included as a result of the projects the Council funded, the collaborations and partnerships the Council has with community and statewide organizations, and the efforts of Council and staff. Statewide results are listed below with the name of the project and the contractor. A list of results by county follows the statewide list.

Statewide Results

Advocacy Partnership - Arc of Washington

- 600 organizations and/or individuals received weekly legislative alerts during the 2004 Legislative Session.
- \$104.7 million dollars was added to the state budget for services, supports and programs benefiting people with developmental disabilities and their families in the Supplemental Budget for State Fiscal Year 2005.
- 442 people attended Advocacy Day; 280 unduplicated people (165 self-advocates, 61 family members and 54 others), from 17 counties across the state.
- Two parent volunteers from Olympia, met regularly with legislators and staff.
- 78 local mentors were matched with Legislators in their districts and shared weekly information about developmental disability issues.
- SB 6241/HB 2663 Respectful Language bill passed and was signed into law.
- 2,500 Develop Abilities buttons were distributed (1,500 in English, 500 in Spanish & 500 in Chinese)

Self-Advocacy Initiative – Arc of Washington

- 366 self-advocates were trained in legislative advocacy at 20 workshops held in 17 different counties.
- 10 self-advocates testified at legislative hearings on the Respectful Language bill & DD Community Trust Account bill.
- 3 regional self-advocate coordinators shared information from SAIL Coalition and other meetings with local groups of self-advocates.
- Membership in the Self-Advocates in Leadership (SAIL) Coalition increased from 118 to 167.
- 16 self-advocates took leadership roles in their community (Bremerton, Longview, Puyallup, Tacoma, Richland, Ellensburg, Seattle, Bellingham, Spokane, and Mt. Vernon.)
- 60 self-advocates attended a “Candlelight for Community” vigil on the steps of the State Supreme Court to promote services in the community and support the downsizing of Fircrest Institution

County Results - 2536

ADAMS COUNTY - 10

- 10 parents/professionals received information & updates on special education issues – Special Education Advocacy Project – Washington State Special Education Coalition (WSSEC)

ASOTIN COUNTY - 38

- 2 members of Self Advocates in Leadership (SAIL) Coalition
- 23 self-advocates attended advocacy training – Self-Advocacy Initiative – Arc of Washington
- 7 parent received information/updates on special education issues - Special Education Advocacy Project - WSSEC
- 6 self-advocates trained to serve on a board – Self-Advocates on Boards & Commissions – People First

BENTON COUNTY - 83

- 15 self-advocates trained in advocacy – Self-Advocacy Initiative – Arc of Washington
- 2 members of the SAIL Coalition

- 2 self-advocates trained as trainers, 19 self-advocates trained, 1 self-advocate appointed to serve on two boards - Boards & Commissions Project - People First of Washington
- 29 parents/professionals receiving information/updates on special education issues - Special Education Advocacy Project – WSSEC
- 15 self-advocates and family members are participating in Local Disabilities Leadership training – Arc of Tri-Cities

CHELAN COUNTY - 59

- 25 self-advocates and family members attended a Town Hall Forum – Self-Advocacy Initiative Project – Arc of Washington
- 19 parents/professionals receiving information/updates on special education issues - Special Education Advocacy Project – WSSEC
- 15 parents/community members attended a Public Policy presentation by Bobby Silverstein

CLALLAM COUNTY - 155

- 16 self-advocates trained in advocacy – Self-Advocacy Initiative – Arc of Washington
- 3 self-advocates appointed to a board, 6 self-advocates trained as trainers, 45 self-advocates trained, 39 board members trained – Boards & Commissions Project – People First
- 5 members of the SAIL Coalition
- 18 parents/professionals receiving information/updates on special education issues - Special Education Advocacy Project – WSSEC
- 10 families are being trained & supported to participating in the project – Inclusive Communities Project – First Steps Support Center.
- 13 people participated in community projects – Local Leadership Development – Arc of Olympic Peninsula

CLARK COUNTY - 114

- 29 self-advocates trained in advocacy - Self-Advocacy Initiative - Arc of Washington
- 20 parent received information & updates on special education issues - Special Education Advocacy Project – WSSEC
- 10 family members and 2 self-advocates participated in Leadership Development Project – Clark County Human Services
- 5 members of the SAIL coalition

- 48 self-advocates trained to serve on a board – Self-Advocates on Boards & Commissions – People First

COLUMBIA COUNTY - 10

- 10 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC

COWLITZ COUNTY - 32

- 21 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC
- 7 self-advocates trained in advocacy - Self-Advocacy Initiative - Arc of Washington
- 3 members of the SAIL coalition
- 1 self-advocate appointed to a board – Self-Advocates on Boards & Commissions – People First

DOUGLAS COUNTY – 30

- 30 parents/professionals received information & updates on special education issues - Special Education Advocacy Project– WSSEC

FERRY COUNTY - 34

- 34parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC

FRANKLIN COUNTY - 19

- 13 parents/professionals receiving information/updates on special education issues – Special Education Advocacy Project – WSSEC
- 6 people are participating in Local Disabilities Leadership Development – Arc of Tri-Cities

GARFIELD COUNTY - 13

- 13 parents/professionals receiving information/updates on special education issues - Special Education Advocacy Project – WSSEC

GRANT COUNTY - 31

- 30 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC
- 1 self-advocate peer mentor/group leader for the Youth Leadership Forum – GCDE

GRAYS HARBOR COUNTY - 112

- 33 self-advocates attended advocacy training - Self Advocacy Initiative - Arc of Washington
- 28 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC
- 33 self-advocates attended advocacy training – Self-Advocacy Initiative – Arc of Washington
- 2 self-advocate attended the youth Leadership Forum – GCDE
- 15 self-advocates trained to serve on a board, 1 self-advocate appointed to a board – Self-Advocates on Boards & Commissions – People First

ISLAND COUNTY - 20

- 14 self-advocates trained in advocacy - Self Advocates Initiative - Arc of Washington
- 5 parents receiving information/updates on special education issues - Special Education Advocacy Project – WSSEC
- 1 self-advocate attended the youth Leadership Forum – GCDE

JEFFERSON COUNTY - 87

- 20 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC
- 20 board members trained, 4 self-advocates trained as trainers, 13 self-advocates trained, and 1 self-advocate appointed to a board – Self-Advocates on Boards & Commissions – People First
- 15 self-advocates participated in inclusive art classes – Inclusive Communities Project – VSA arts of Washington
- 14 self-advocates and family members are participating in Local Disabilities Leadership Development training – Kitsap County Parent Coalition

KING COUNTY - 414

- 35 self-advocates trained in advocacy - Self-Advocacy Initiative - Arc of Washington
- 1 youths attended the Youth Leadership Forum – GCDE
- 34 members of the SAIL coalition
- 64 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC

- 20 board members trained, 2 self-advocates trained as trainers, 3 self-advocates appointed to a board – Boards & Commissions Project – People First
- 4 self-advocates trained in mentoring/leadership skills – Self-Advocates Mentoring Project – Highline Community College & Arc of Washington
- 15 self-advocates participating in art classes – Community Inclusion Project – VSA arts of Washington
- 13 youths with developmental disabilities participated in summer school enrichment – Vashon Island Community Inclusion Project
- 30 people attended a health forum, 55 people attended Health Promotion/Health Advocacy training – Health Training Project – University of Washington/Northwest Center
- 25 people attended a Media Workshop – Media/Public Relations Consultation – Harris & Smith Public Relations
- 2 self-advocates attended the Youth Leadership Forum – GCDE
- 109 businesses trained in employing adults with developmental disabilities – Auburn Rotary Club

KITSAP COUNTY - 40

- 14 self-advocates trained in advocacy - Self Advocacy Initiative - Arc of Washington
- 20 parents/professionals receiving information/updates on special education issues - Special Education Advocacy Project – WSSEC
- 6 members of the SAIL Coalition

KITTITAS COUNTY - 79

- 35 self-advocates trained in advocacy - Self Advocacy Initiative - Arc of Washington
- 1 self-advocacy coordinator – Self-Advocacy Initiative – Arc of Washington
- 34 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC
- 9 members of SAIL coalition

KLICKITAT – 14

- 11 parents/professionals received information & updates on special education issues – Special Education Advocacy Project– WSSEC
- 3 members of the SAIL coalition

LEWIS COUNTY - 50

- 34 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC
- 15 people participating in Local Disabilities Leadership Development – Reliable Enterprises
- 1 self-advocate attended the Youth Leadership Forum - GCDE

LINCOLN COUNTY - 6

- 6 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC

MASON COUNTY - 37

- 20 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC
- 2 members of the SAIL Coalition
- 15 self-advocates attended advocacy training – Self-Advocacy Initiative – Arc of Washington

OKANOGAN COUNTY – 20

- 19 parents/professionals receiving information/updates on special education issues - Special Education Advocacy Project – WSSEC
- 1 member of the SAIL Coalition

PACIFIC COUNTY - 8

- 8 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC

PEND OREILLE COUNTY - 16

- 16 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC

PIERCE COUNTY - 86

- 21 self-advocates trained in advocacy - Self-Advocacy Initiative - Arc of Washington
- 14 members of the SAIL coalition
- 1 self-advocate appointed to a board – Boards & Commissions Project – People First
- 4 self-advocates trained in mentoring & leadership skills - Self-Advocates Mentor Project – Highline Community College

- 41 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC
- 5 youths with developmental disabilities attended the Youth Leadership Forum - GCDE

SAN JUAN – 5

- 5 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC

SKAGIT COUNTY - 163

- 35 self-advocates attended a Legislative Reception - Self-Advocacy Initiative - Arc of Washington
- 1 member of SAIL Coalition
- 28 parents/professionals received information/updates on special education issues - Special Education Advocacy Project – WSSEC
- 2 self-advocates attended the Youth Leadership Forum – GCDE
- 8 self-advocates trained - Boards & Commissions Project - People First of Washington
- 89 Rotarians trained in employment

SKAMANIA COUNTY - 19

- 19 parents/professionals receiving information/updates on special education issues - Special Education Advocacy Project – WSSEC

SNOHOMISH COUNTY - 102

- 8 self-advocates trained to serve on a board, 2 self-advocates trained as trainers - Boards & Commissions Project - People First of Washington
- 3 members of the SAIL Coalition
- 46 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC
- 2 youths attended the Youth Leadership Forum – GCDE
- 1 self-advocate trained in mentoring/leadership skills - Self-Advocates Mentor Project – Highline Community College, Arc of Washington
- 40 family members and self-advocates participated in a Legislative Reception – Self-Advocacy Initiative – Arc of Washington

SPOKANE COUNTY - 239

- 32 self-advocates trained in advocacy – Self-Advocacy Initiative – Arc of Washington

- 2 self-advocates trained as trainers, 26 boards members trained, 63 self-advocates trained, 1 self-advocate appointed to a board - Boards & Commissions Project – People First
- 40 members of the SAIL coalition
- 1 self-advocacy coordinator – Self-Advocacy Initiative – Arc of Washington
- 48 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC
- 1 self-advocate attended the Youth Leadership Forum – GCDE
- 15 people participating in Local Leadership Development – Arc of Spokane
- 10 self-advocates participating in art classes – Inclusive Communities Project – VSA arts of Washington

STEVENS COUNTY – 67

- 32 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC
- 1 self-advocate attended the Youth Leadership Forum – GCDE
- 12 people attended advocacy training – Arc of Washington
- 22 self-advocates and family members are participating in Local Disabilities Leadership Development training – Stevens County Human Services

THURSTON COUNTY - 37

- 12 members of the SAIL coalition
- 1 youth attended Youth Leadership Forum - GCDE
- 20 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC
- 4 self-advocates appointed to a board – Self-Advocates on Boards & Commissions – People First

WAHKIAKUM COUNTY - 3

- 3 parent/professional received information & updates on special education issues - Special Education Advocacy Project – WSSEC

WALLA WALLA COUNTY - 17

- 16 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC
- 1 self-advocate attended the Youth Leadership Forum - GCDE

WHATCOM COUNTY - 90

- 18 self-advocates trained in advocacy - Self Advocacy Initiative - Arc of Washington
- 15 board members trained, 8 self-advocates trained - Boards & Commissions Project - People First
- 34 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC
- 14 members of the SAIL Coalition
- 1 self-advocate attended the Youth Leadership Forum - GCDE

WHITMAN COUNTY - 31

- 31 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC

YAKIMA COUNTY - 145

- 37 self-advocates trained in advocacy - Self Advocacy Initiative - Arc of Washington
- 57 parents/professionals received information & updates on special education issues - Special Education Advocacy Project – WSSEC
- 11 members of the SAIL coalition
- 35 self-advocates trained – Boards & Commissions Project – People First
- 5 youths are mentoring youth with developmental disabilities – One 2 One Project – Yakima Valley Memorial Hospital, Parent 2 Parent

For additional information about the Council's projects, please contact:
Clare Billings 1-800-634-4473, or 360-586-3565 clareb@cted.wa.gov